2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 690 Grade Span: PK - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	79% 76%	79% 80%	80% 75%	*	-	- *	-	*	*	73% 75%	71% 76%
At Meets Grade Level or Above	2017 2018 2017	43% 45%	37% 38%	38% 39%	41% 28%	38% 45%	*	-	- *	-	*	*	32% 39%	32% 37%
At Masters Grade Level	2017 2018 2017	25% 29%	17% 21%	22% 23%	34% 20%	18% 23%	*	-	- *	-	*	*	15% 24%	21% 20%
Grade 3 Mathematics	2017	2970	2170	23/0	2070	2370							2470	2070
At Approaches Grade Level or Above	2018	78%	79%	74%	72% *	77%	*	-	-	-	*	*	69%	*
At Marstel Cue de Laurel au Aleana	2017	77%	79%	83%		80%	*	-	*	-	*	*	82%	76% *
At Meets Grade Level or Above	2018	47% 49%	46%	41%	45% *	42% 47%	*	-	- *	-	*	*	37%	* 41%
At Masters Grade Level	2017 2018	49% 23%	48% 20%	50% 18%	24%	47% 16%	*	-	4	-	*	*	51% 14%	41%
At Masters Grade Level	2018	26%	20%	25%	24% *	27%	*	-	*	-	*	*	25%	29%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	64%	*	63%	*	-	*	-	*	*	62%	*
	2017	70%	68%	73%	65%	73%	*	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	35%	35%	*	31%	*	-	*	-	*	*	30%	*
	2017	44%	34%	40%	35%	39%	*	-	*	-	*	*	33%	*
At Masters Grade Level	2018	24%	16%	13%	*	13%	*	-	*	-	*	*	8%	*
	2017	24%	15%	19%	22%	20%	*	-	*	-	*	*	14%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	77%	79%	75%	*	-	*	-	*	*	76%	73%
	2017	76%	79%	74%	*	72%	*	-	*	-	*	*	70%	64%
At Meets Grade Level or Above	2018	49%	49%	35%	32%	34%	*	-	*	-	*	*	31%	36%
	2017	47%	45%	41%	*	41%	*	-	*	-	*	*	36%	33%
At Masters Grade Level	2018	27%	25%	20%	18% *	22%	*	-	*	-	*	*	15%	23%
	2017	27%	24%	21%	*	23%	*	-	*	-	*	*	15%	21%
Grade 4 Writing	2010	620/	C10/	470/	*	470/	*		*		*	*	*	*
At Approaches Grade Level or Above	2018	63%	61%	47%	*	47%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2017 2018	65% 39%	62% 36%	61% 33%	*	64% 32%	*	-	*	-	*	*	*	*
At Meets Grade Level of Above	2018	39% 34%	28%	33% 27%	*	32% 27%	*	-	*	-	*	*	*	*
At Masters Grade Level	2017	11%	28%	27% 9%	*	11%	*	-	*	-	*	*	*	*
At Wasters Grade Level	2010	11%	7%	10%	*	9%	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	84%	86%	*	85%	*	-	*	-	*	*	85%	73%
••	2017	82%	82%	90%	93%	87%	*	-	*	-	-	*	89%	85%
At Meets Grade Level or Above	2018	54%	47%	53%	*	52%	*	-	*	-	*	*	50%	36%
	2017	48%	44%	57%	56%	53%	*	-	*	-	-	*	53%	57%
At Masters Grade Level	2018	26%	17%	1 8 %	*	21%	*	-	*	-	*	*	15%	24%
	2017	25%	20%	23%	22%	19%	*	-	*	-	-	*	20%	28%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	93%	*	95%	*	-	*	-	*	*	91%	91%
	2017	87%	92%	95%	*	94%	100%	-	*	-	-	*	95%	96%
At Meets Grade Level or Above	2018	58%	63%	51%	*	53%	*	-	*	-	*	*	47%	45%
	2017	50%	55%	51%	*	50%	60%	-	*	-	-	*	45%	53%

District Name: GALENA PARK ISD

Campus Number: 101910113

Campus Name: JAMES B HAVARD EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 690 Grade Span: PK - 05 School Type: Elementary

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	18%	*	16%	*	-	*	-	*	*	15%	18%
	2017	24%	24%	16%	*	15%	33%	_	*	-	-	*	11%	13%
Grade 5 Science	2017	21/0	2170	10/0		1370	3370						1170	1070
At Approaches Grade Level or Above	2018	76%	79%	83%	*	83%	*		*		*	*	77%	75%
ALApproacties Grade Level of Above	2018	70%	79%	80%	*	78%	*	-	*	-		*	75%	/ 3%
At Masta Crada Lavalar Abaya	2017		39%		*	76% 36%	*	-	*	-	- *	*	29%	34%
At Meets Grade Level or Above		41%		34%	*		*	-	*	-		*		54% *
	2017	42%	42%	39%	*	43%	*	-	*	-	- *	*	36%	
At Masters Grade Level	2018	17%	13%	11%	*	11%	*	-	*	-	*	*	8%	19%
	2017	18%	15%	9%	*	9%	*	-	*	-	-	*	7%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	75%	73%	76%	71%	-	*	-	*	60%	72%	66%
	2017	75%	75%	79%	77%	77%	90%	_	100%	-	*	58%	76%	76%
At Meets Grade Level or Above	2018	48%	44%	40%	37%	40%	43%	_	*	_	*	30%	35%	33%
At meets Grade Level of Above	2010	45%	40%	43%	37%	43%	43 <i>%</i> 51%		79%		*	25%	40%	39%
At Masters Grade Level	2017	22%	40%	45 %	16%	43 <i>%</i> 16%	14%	-	/9/0	-	*	10%	12%	15%
AL Masters Grade Level								-		-	*			
	2017	20%	14%	18%	14%	18%	22%	-	37%	-	*	9%	15%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	77%	79%	77%	*	-	*	-	*	*	73%	61%
	2017	72%	70%	80%	80%	78%	86%	-	*	-	*	*	77%	76%
At Meets Grade Level or Above	2018	46%	40%	42%	42%	41%	*	-	*	-	*	*	37%	29%
	2017	44%	37%	46%	40%	46%	53%	-	*	-	*	*	42%	42%
At Masters Grade Level	2018	19%	13%	18%	20%	17%	*	-	*	-	*	*	13%	15%
	2017	19%	12%	21%	21%	21%	19%	-	*	-	*	*	19%	21%
All Grades Mathematics	2017	1370	1270	21/0	2170	2170	1370						1370	2170
At Approaches Grade Level or Above	2018	81%	84%	81%	79%	82%	80%		*		*	65%	78%	76%
At Approaches Grade Level of Above	2018	79%	82%	84%	85%	82%	92%	-	*	-	*	67%	83%	80%
								-	*	-	*			
At Meets Grade Level or Above	2018	50%	50%	42%	38%	43%	48%	-		-	*	37%	38%	41%
	2017	46%	45%	47%	43%	46%	56%	-	*	-		27%	45%	44%
At Masters Grade Level	2018	24%	21%	19%	19%	18%	20%	-	*	-	*	11%	15%	18%
	2017	22%	19%	20%	11%	21%	33%	-	*	-	*	11%	17%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	47%	*	47%	*	-	*	-	*	*	*	*
	2017	67%	65%	61%	*	64%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	33%	*	32%	*	_	*	-	*	*	*	*
	2010	36%	29%	27%	*	27%	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	13%	9%	9%	*	11%	*	-	*	-	*	*	*	*
Al Maslers Grade Level	2018	13%	9% 7%	10%	*	9%	*	-	*	-	*	*	*	*
All Grades Science	2017	11/0	770	1070		570								
At Approaches Grade Level or Above	2018	80%	80%	83%	*	83%	*	-	*	-	*	*	77%	75%
	2010	79%	79%	80%	*	78%	*	_	*	_	_	*	75%	*
At Meets Grade Level or Above	2017	51%	45%	34%	*	36%	*	-	*	_	*	*	29%	34%
ALVIEED GIAUE LEVELUI ADUVE	2018	49%	43%	34%	*	43%	*	-	*	-		*	29% 36%	34%
At Masters Crade Loval					*		*	-	*	-	- *	*		
At Masters Grade Level	2018	23%	15%	11%	*	11%	*	-	*	-	Ŧ	*	8%	19% *
	2017	19%	11%	9%	*	9%	*	-	*	-	-	*	7%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sul	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	48 50	57 46	38 52	65 42	-	*	-	* *	62 54	44 45	27 56
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	80 77	85 75	79 78	* 86	-	* *	-	*	80 83	84 77	88 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	64 64 63	65 71 60	64 61 66	60 63 58	- - -	* * *	- - -	* * *	72 73 71	62 63 60	62 55 68

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 37%	40% 46%	50% 57%	36% 39%	*	-	-	-	-	*	38% 50%	* 35%
Mathematics	2018 2017	47% 43%	55% 49%	60% 62%	55% 67%	61% 57%	*	-	- -	-	-	53% 82%	57% 71%	57% 60%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evel on Fir	rct STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	79%	84%	86%	83%	86%	-	*	-	*	65%	82%	47%
STAAR Cumulative Met Standard	2018	21%	21%	1 6 %	*	17%	*	-	*	-	*	35%	18%	53%
	2018	84%	84%	86%	89%	84%	86%	-	*	-	*	71%	85%	47%
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	ion										
	2018	85%	89%	83%	75%	86%	86%	-	*	-	*	76%	80%	53%
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	15%	11%	17%	25%	14%	*	-	*	-	*	*	20%	47%
STAAR Cumulauvelviel Stahuaru	2018	90%	94%	93%	86%	94%	100%	-	*	-	*	82%	90%	82%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 690 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	75%	50%	*	-	-	*	*	*	-	*	51%	50%
	2017	75%	75%	7 9 %	65%	65%	-	-	-	64%	64%	-	75%	65%	65%
At Meets Grade Level or Above	2018	48%	44%	40%	19%	*	-	-	*	*	*	-	*	16%	17%
	2017	45%	40%	43%	26%	26%	-	-	-	16%	16%	-	58%	24%	26%
At Masters Grade Level	2018	22%	16%	16%	5%	*	-	-	*	*	*	-	*	4%	5%
	2017	20%	14%	18%	10%	10%	-	-	-	9%	9%	-	42%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	*	*	-	-	*	*	*	-	*	*	46%
	2017	72%	70%	80%	*	*	-	-	-	*	*	-	*	67%	66%
At Meets Grade Level or Above	2018	46%	40%	42%	*	*	-	-	*	*	*	-	*	*	14%
	2017	44%	37%	46%	*	*	-	-	-	*	*	-	*	25%	27%
At Masters Grade Level	2018	19%	13%	18%	*	*	-	-	*	*	*	-	*	*	7%
	2017	19%	12%	21%	*	*	-	-	-	*	*	-	*	7%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	81%	*	*	-	-	*	*	*	-	*	*	65%
	2017	79%	82%	84%	76%	76%	-	-	-	*	*	-	*	72%	72%
At Meets Grade Level or Above	2018	50%	50%	42%	*	*	-	-	*	*	*	-	*	*	27%
	2017	46%	45%	47%	34%	34%	-	-	-	*	*	-	*	30%	33%
At Masters Grade Level	2018	24%	21%	19%	*	*	-	-	*	*	*	-	*	*	6%
	2017	22%	19%	20%	17%	17%	-	-	-	*	*	-	*	16%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	47%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	65%	61%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	33%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	29%	27%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	9 %	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	7%	10%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	83%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	79%	80%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	34%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	43%	39%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	11%	9%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	64	62	62	-	-	-	72	72	-	*	65	65

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 690 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	64	60	60	-	-	-	57	57	-	*	59	60
All Grades Mathematics	2018	70	71	63	64	64	-	-	-	87	87	-	*	72	70
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	37%	46%	38%	38%	-	-	-	*	*	-	*	36%	35%
Mathematics	2018	47%	55%	60%	55%	55%	-	-	-	67%	67%	-	*	60%	57%
	2017	43%	49%	62%	70%	70%	-	-	-	*	*	-	-	60%	60%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	Chata	District	C	African	llionenie	14/1-11-	American	A	Pacific	More	Special	Econ	EL
2018 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 97%	100% 97%	100% 100%	-	100% 100%	-	100% 100%	100% 100%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	2% 0%	3% 0%	3% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	3% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 91%	100% 97%	100% 98%	-	100% 100%	-	100% 63%	100% 98%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	9% 0%	2% 0%	2% 0%	-	0% 0%	-	38% 0%	2% 0%	4% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	6	African		\A/I- '1 -	American	• - !	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.1%	98.0%	97.7%	98.0%	98.0%	-	99.5%	-	99.1%	98.0%	98.0%	98.2%
2015-16	95.8%	95.8%	97.5%	97.7%	97.5%	97.2%	*	99.1%	-	96.5%	97.4%	97.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%											
2015-16	0.3%	0.3%		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	3.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	50.170	00.570											
and Continuers	94.1%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	94.170	91.970	-	-	-	-	-	-	-	-	_	-	_
Graduated	89.1%	90.4%	_										
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.3 <i>%</i> 3.4%	-	-	-	-	-	-	-	-	-	-	-
	4.2% 6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	_	_	_	_	_	_	_	_		_	_
Class of 2015	55.470	55.570											
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015 Graduated	91.8%	92.9%											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			Amorican		Dacific	Two or	Created	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u> </u>	0.2%	- Campus	American				ASIdII	-	- Races	<u> </u>		<u>(Current)</u>
Continued HS	0.6%	0.1%		_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.8%		_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.1%		_		_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.070	55.170	-										
and Continuers	93.3%	93.2%											
Class of 2014	95.5%	95.270	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.24/											
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9	12)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
	C												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		kate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Data)												
	87.2%	85.1%											
2016-17 2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	05.0%	02.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	16.7%	_										
2015-16	5.6%	0.0%									_	_	
2015-10	5.070	0.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
		211.70											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Fither Nine or More		ual Cradit in	Any Cubicctor	Three or Mor		or Moth (Apr	(und Craduates)						
Completion of Either Nine or More Any Subject			Any Subject of	Three or wor	E HOURS OF ELA	or Math (Ani	iual Graduales)						
2016-17	19.9%	11.6%	_										
2010-17	19.970	11.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject		· · · · · · · ,											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Courses // Allitors - Doods - Cuoduston													
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	17.9%											
2010-17	13.270	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	(Graduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Graduat	es)									
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohorant Comunado Courres	المعمد المعالم	منفحه بامحاد مافته	Deced Contifu										
CTE Coherent Sequence Coursev 2016-17	vork Alignea 17.3%	with industry 23.2%	-Dased Certific	Lauons (Annua	ai Graduates)								
2010-17	17.370	23.270	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar	nual Gradua	ates)											
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
-													

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	101170												
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	_	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	,.	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	5.2%		_			_				n/a	_	n/a
Mathematics	13.370	J.2 /0	-								n/a		Ti/a
2017	7.2%	1.7%									nla		2/2
2017	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	0.0%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	a a a a											
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grac	des 11-12)											
2017	49.1%	61.8%									n/a		n/a
2017		64.2%	-	-	-	-	-	-	-	-		-	
	49.5%	04.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44 00/										,		,
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	01.070									1,,,,		a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	5440	Bistilet	Cumpus	/ uncrical	Inopunie		indian	, totall	Islander	Races		Distury	(currenty
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 690 Grade Span: PK - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	irades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hic	aher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	690	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	39	5.7%	4.4%	4.3%
Kindergarten	99	14.3%	6.2%	6.9%
Grade 1	108	15.7%	7.2%	7.2%
Grade 2	102	14.8%	7.0%	7.3%
Grade 3	115	16.7%	7.4%	7.6%
Grade 4	114	16.5%	7.5%	7.7%
Grade 5	113	16.4%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	Ő	0.0%	7.3%	6.49
	Ũ	0.070	7.070	0.17
Ethnic Distribution:		/		
African American	161	23.3%	15.5%	12.69
Hispanic	461	66.8%	78.2%	52.4%
White	49	7.1%	4.6%	27.89
American Indian	0	0.0%	0.3%	0.49
Asian	9	1.3%	0.7%	4.40
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	10	1.4%	0.7%	2.3%
Economically Disadvantaged	432	62.6%	79.8%	58.8%
Non-Educationally Disadvantaged	258	37.4%	20.2%	41.2%
English Learners (EL)	184	26.7%	31.6%	18.89
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.2%	1.3%
At-Risk	344	49.9%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability	02			
Students with Intellectual Disabilities	33	53.2%	52.7%	43.3%
Students with Physical Disabilities	16	25.8%	14.6%	21.9
Students with Autism	*	23.070	10.4%	13.29
Students with Behavioral Disabilities	**	**	20.6%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.49
Mobility (2016-17):				
Total Mobile Students	53	9.0%	12.6%	16.09
	53	9.0%	12.0%	10.0%
By Ethnicity:	17	2.0%		
African American	17	2.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Car			
Count	Percent	District	State
25	4.2%		
9	1.5%		
0	0.0%		
0	0.0%		
0	0.0%		
2	0.3%		
•	Count	Count Percent 25 4.2% 9 1.5% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 25 4.2% 9 1.5% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	Rates	Special Education I		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	4.0%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	3.7%	5.6%	2.1%	8.3%	8.8%	2.6%
Grade 3	2.2%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	1.1%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.0	18.7
Grade 1	21.3	19.6	18.8
Grade 2	20.4	18.6	18.8
Grade 3	18.3	18.4	19.0
Grade 4	17.8	18.9	19.2
Grade 5	17.8	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	54.0	89.0%	59.8%	64.1%
Teachers	41.3	68.1%	44.1%	50.19
Professional Support	10.7	17.7%	11.6%	9.80
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	6.7	11.0%	7.5%	10.1%
Total Minority Staff:	50.7	83.5%	75.7%	49.99
Teachers by Ethnicity and Sex:				
African American	18.3	44.3%	30.3%	10.49
Hispanic	15.0	36.3%	35.2%	27.29
White	5.0	12.1%	28.0%	58.99
American Indian	0.0	0.0%	0.3%	0.30
Asian	2.0	4.8%	4.5%	1.60
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	1.0	2.4%	1.5%	1.19
Males	3.0	7.3%	25.5%	23.79
Females	38.3	92.7%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.49
Bachelors	27.0	65.4%	71.7%	74.19
Masters	13.3	32.2%	25.7%	23.89
Doctorate	1.0	2.4%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	9.0%	8.20
1-5 Years Experience	15.0	36.3%	33.2%	29.19
6-10 Years Experience	6.0	14.5%	18.2%	19.19
11-20 Years Experience	11.3	27.3%	27.8%	28.29
Over 20 Years Experience	6.0	14.5%	11.9%	15.30
Number of Students per Teacher	16.7	n/a	16.0	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.3
Average Years Experience of Principals with District	7.0	4.8	5.4
Average Years Experience of Assistant Principals	12.0	4.7	5.2
Average Years Experience of Assistant Principals with District	11.0	3.6	4.6
Average Years Experience of Teachers:	9.8	9.8	10.9
Average Years Experience of Teachers with District:	7.3	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$54,840	\$55,004	\$49,663
6-10 Years Experience	\$56,599	\$56,195	\$52,056
11-20 Years Experience	\$58,404	\$58,733	\$55,246
Over 20 Years Experience	\$63,475	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,264	\$57,300	\$53,334
Professional Support	\$59,808	\$66,540	\$63,165
Campus Administration (School Leadership)	\$81,565	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

Total Students: 690 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	178	25.8%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	42	6.1%	5.7%	7.9%
Special Education	62	9.0%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	33.0%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.5	1.2%	1.8%	2.8%
Gifted & Talented Education	5.3	12.7%	3.7%	1.8%
Regular Education	17.9	43.3%	62.4%	72.3%
Special Education	4.0	9.7%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report